

PASSIVE PROGRAM

Program Plan Week Beginning: 4th November

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: PLAY: N/A	ASC Planned experience: INDOOR PLAY: Create your own hat for Melbourne cup day! <ul style="list-style-type: none"> ● Paper plates ● Cups ● Ribbons ● Scissors ● Sticky tape Refer to program for samples	ASC Planned experience: PLAY: N/A	ASC Planned experience: CREATIVE PLAY: Finger knitting / wool friendship bracelets <ul style="list-style-type: none"> ● Wool ● Scissors Refer to program for samples	ASC Planned experience: PLAY: N/A
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes</p>
	<p>Intentional Teaching</p>	<p>Intentional Teaching Children have the opportunity to show off their creative flair and make a hat or fascinator on Melbourne cup day. Children are encouraged to reflect their own individual artistic style and imagination.</p>	<p>Intentional Teaching</p>	<p>Intentional Teaching The key element for this task is wool, enabling children to use it in different creative ways to make things. Also, to explore the use of experimentation.</p>	<p>Intentional Teaching</p>