

MIXED PROGRAM

Program Plan Week Beginning: 4th November

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: PASSIVE PLAY: Playdough making <ul style="list-style-type: none"> ● Flour ● Salt ● Water ● Oil ● Food Colouring ● Mixing bowls and utensils Refer to program	ASC Planned experience: PLAY: N/A	ASC Planned experience: PASSIVE PLAY: açai bowls (3-6) <ul style="list-style-type: none"> ● Acai packet ● Frozen mango ● Frozen berries ● Milk ● Granola ● Blueberries ● Banana ● Blender To be done in the back room	ASC Planned experience: PLAY: N/A	ASC Planned experience: PLAY: N/A
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe , secure , and supported Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes</p>
	<p>Intentional Teaching Playdough making teaches children many things such as math , science , experimentation, and a lot of trial and error. It is exciting for children to see the end result and enjoy shaping , manipulating the dough into different forms.</p>	<p>Intentional Teaching</p>	<p>Intentional Teaching Açai bowls has been a much requested food activity to do. It is important to teach children about healthy eating and physical activity. It is also a way to encourage children to be independent and learn about food and personal preferences.</p>	<p>Intentional Teaching</p>	<p>Intentional Teaching</p>