

BEFORE CARE PROGRAM

Program Plan Week Beginning: 4th November

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	BSC Planned experience: PASSIVE PLAY: Card games <ul style="list-style-type: none"> • UNO • playing cards • go fish cards <p>This can be done in the games room.</p>	BSC Planned experience: CREATIVE: Kinetic sand <ul style="list-style-type: none"> • Kinetic sand • colourful trays • Kinetic sand tools <p>This can be done in the front yard.</p>	BSC Planned experience: OUTDOOR PLAY: Sport Stators <ul style="list-style-type: none"> • Handball • basketball • soccer • table tennis <p>To be done in the front yard</p>	BSC Planned experience: CREATIVE: Drawing and colouring competition <ul style="list-style-type: none"> • Plan paper • pencils/ textas • colouring in pages (colouring in book) <p>To be done in the backroom</p>	BSC Planned experience: OUTDOOR PLAY Outdoor bowling <ul style="list-style-type: none"> • Bowling set (found in the sports shed) <p>To be done outside</p>
	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 2: Children are connected with and contribute to their world 2.2 Children respond to diversity with respect 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>
	<p>Intentional Teaching Card games has been popular amongst children recently. This activity encourages a calming start to the morning using fine motor skills.</p>	<p>Intentional Teaching Kinetic sand is a fun relaxing way to start the morning. This activity allows for creativity, hand eye coordination and small group conversations.</p>	<p>Intentional Teaching The children love sport in the morning so what a great way to start the morning than having a variety of sports on offer for the kids to participate in. These sports are often very requested by the children.</p>	<p>Intentional Teaching The children have been requesting drawing and colouring a lot lately so why not combine the two and do a competition. educators can have prizes on offer for the winners.</p>	<p>Intentional Teaching Bowling is a fun way to start the morning. children can get into two teams and test out their bowling skills. This activity allows for skill and strategy, hand eye coordination and conversation amongst fellow peers.</p>