

MIXED PROGRAM

Program Plan Week Beginning: 14th October

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: PLAY: N/A	ASC Planned experience: PLAY: Cubby House Making <ul style="list-style-type: none"> ● Sheets and blankets ● Rope ● Pegs To be done in the front yard.	ASC Planned experience: ACTIVE PLAY: Gymnastics <ul style="list-style-type: none"> ● Hall blue mat ● ACC blue mats To be done in the school hall.	ASC Planned experience: INDOOR PLAY: Games Room Play <ul style="list-style-type: none"> ● Lego ● Cards ● Board games ● Wooden blocks ● Dress ups To be done in the Games Room	ASC Planned experience: PLAY: N/A
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (24.9.24) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (E.C. 8.10.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (A.M. 19.9.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes</p> <p>Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect</p> <p>Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness</p> <p>Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes</p> <p>Learning Outcome 1: Children have a strong sense of identity 1.3 Children develop knowledgeable and confident self identities 1.4 Children learn to interact in relation to others with care, empathy and respect</p> <p>Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p> <p>Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes</p> <p>Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p> <p>Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Link to Learning Outcomes</p>
	<p>Intentional Teaching</p>	<p>Intentional Teaching</p> <p>This activity is a great way for the children to work in small groups and build cubbies, bases and forts for themselves and their friends. Educators can encourage creativity from the children and the use of a variety of resources in their play.</p>	<p>Intentional Teaching</p> <p>Gymnastics is a common source of play in the front yard and today we will be able to head over to the school hall to get on the larger gym mats and expand on their skills.</p>	<p>Intentional Teaching</p> <p>This activity offers the children an additional space for their play, which can be used as a quiet, calming environment. The children are often asking to bring the indoor resources outside so this activity gives them the chance to use the range of resources on offer in the Games Room.</p>