

BEFORE CARE PROGRAM

Program Plan Week Beginning: 14th October

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	BSC Planned experience: INDOOR PLAY: Games Room Play <ul style="list-style-type: none"> ● Lego ● Cards ● Wooden blocks To be done in the Games Room	BSC Planned experience: INDOOR PLAY: Scratch Art <ul style="list-style-type: none"> ● Scratch art box ● Toothpicks To be done in the back room.	BSC Planned experience: INDOOR PLAY: One bounce and Penalty Shoot Outs <ul style="list-style-type: none"> ● Basketballs ● Soccer balls To be done in the front yard	BSC Planned experience: INDOOR PLAY: Spaceball <ul style="list-style-type: none"> ● Spaceballs ● Spaceball vests To be done in the front yard	BSC Planned experience: INDOOR PLAY: Friendship Bracelets <ul style="list-style-type: none"> ● Jewellery making box ● Elastic To be done in the back room
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (0) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (3.10.24) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (25.9.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (25.9.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>
	<p>Intentional Teaching We will have a relaxing, indoor activity to begin term 4 so the children can get back into the social play that they love at ACC. Educators can encourage group play between the children and their peers.</p>	<p>Intentional Teaching Scratch art is a unique opportunity for the children to be creative where they reveal rainbow patterns with toothpicks. They can get ideas from their friends and experiment with patterns and designs.</p>	<p>Intentional Teaching As the weather warms up, we can get outside this morning and jump into a couple of the children's favourite mini-games in the front yard. Educators can encourage group play and get the children to challenge themselves in the games.</p>	<p>Intentional Teaching Spaceball is a game that requires hand eye coordination, agility and balance as the children throw and dodge the foam balls. Educators can vary the rules to challenge the children and get them to work on different skills.</p>	<p>Intentional Teaching Making jewellery items is a calming activity for the group where they can make items for themselves, the Educators or family and friends. The children can mix different colour patterns together and make a variety of items in the activity.</p>