

ACTIVE PROGRAM

Program Plan Week Beginning: 14th October

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● /Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: ACTIVE PLAY: Bullrush & Pacman To be done on the school oval.	ASC Planned experience: ACTIVE PLAY: Handball & Basketball <ul style="list-style-type: none"> ● Handballs ● Basketballs ● Netballs To be done on the school courts.	ASC Planned experience: ACTIVE PLAY: Cops and Robbers To be done at the school playground.	ASC Planned experience: ACTIVE PLAY: Soccer <ul style="list-style-type: none"> ● Soccer balls To be done at the school oval.	ASC Planned experience: ACTIVE PLAY: Cricket <ul style="list-style-type: none"> ● Cricket bats ● Cricket stumps ● Tennis balls To be done at the school oval.
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (16.9.24) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (27.9.24) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (25.9.24) 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (M.C. 25.9.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (M.D. 25.9.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 2: Children are connected with and contribute to their world 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>
	<p>Intentional Teaching Tip games have become popular in the children’s play and this activity will allow them to expand into a larger space at the oval. Educators can use these games as a guide and also ask the children for their own ideas to extend the activity.</p>	<p>Intentional Teaching Offering the children a number of activities has proven a popular source of play in the school environment. Educators can take over a range of resources and allow the children to mix their play between different games.</p>	<p>Intentional Teaching Cops and robbers offers the children a popular tip game activity with a team aspect to it. Children will need to work together and communicate to beat the other team and Educators can facilitate this with group talks before each game.</p>	<p>Intentional Teaching Soccer remains the most popular team game for the children but one that we often don’t get to expand into down at the oval. Educators can encourage communication between teammates and leadership from the more experienced children.</p>	<p>Intentional Teaching As we come into the summer season, cricket equipment is becoming very popular here at the centre. We can head down to the oval this afternoon to play in a larger space than the centre offers so the children can test and expand on their skills.</p>