

PASSIVE PROGRAM

Program Plan Week Beginning: 22nd July

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: PASSIVE PLAY: VACATION CARE	ASC Planned experience: PASSIVE PLAY: Kinetic Sand <ul style="list-style-type: none"> ● Kinetic sand ● Coloured trays ● Sand moulds To be done in the front yard.	ASC Planned experience: PASSIVE PLAY: Finger Knitting <ul style="list-style-type: none"> ● Yarn ● Scissors To be done in the front yard	ASC Planned experience: PASSIVE PLAY: Games Room Play <ul style="list-style-type: none"> ● Dress ups ● Hairdressing materials ● Lego ● Magnetic tiles ● Cards 	ASC Planned experience: PASSIVE PLAY: N/A
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (E.H. 5.7.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (E.C. 2.7.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes</p>
	<p>Intentional Teaching</p>	<p>Intentional Teaching Kinetic sand remains a popular outlet for children who are keen for a more relaxing afternoon activity. The children enjoy the sensory aspect of the activity and experimenting with our molds.</p>	<p>Intentional Teaching Finger knitting has become a popular activity for all ages and can be done in a calming, outdoor environment. Children can learn from their peers and practice different types of finger knitting where they increase the amount of fingers they use and colours.</p>	<p>Intentional Teaching This activity offers an indoor space for the children's play this afternoon, where they can choose to do some construction, role playing or board games.</p>	<p>Intentional Teaching</p>