

CREATIVE PROGRAM

Program Plan Week Beginning: 22nd July

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	<p>ASC Planned experience: CREATIVE PLAY:</p> <p>VACATION CARE</p>	<p>ASC Planned experience: CREATIVE PLAY:</p> <p>Loose Parts Play</p> <ul style="list-style-type: none"> ● Loose parts ● Cardboard boxes ● Scissors ● Glue ● Sticky tape <p>To be done in the back room.</p>	<p>ASC Planned experience: CREATIVE PLAY:</p> <p>Pipe Cleaner Glasses</p> <ul style="list-style-type: none"> ● Pipe cleaners ● Scissors <p>To be run in the back room Ideas in the program book</p>	<p>ASC Planned experience: CREATIVE PLAY:</p> <p>Balloon Rockets</p> <ul style="list-style-type: none"> ● Yarn ● Balloons ● Straws ● Sticky tape ● Scissors <p>To be done in the back room with the yarn set up between tables.</p>	<p>ASC Planned experience: CREATIVE PLAY:</p> <p>Apple Donuts</p> <ul style="list-style-type: none"> ● Red and green apples ● Knives ● Berries ● Yogurt ● Spoons ● Sprinkles <p>To be done in the back room.</p>
	<p>Link to:</p> <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	<p>Link to:</p> <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	<p>Link to:</p> <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	<p>Link to:</p> <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	<p>Link to:</p> <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.4 Children become socially responsible and show respect for the environment Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 3: Children have a strong sense of wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>
	<p>Intentional Teaching</p>	<p>Intentional Teaching We have had a build up of boxes and loose parts over the holidays and this activity offers a chance for the children to use these up. Children can be encouraged to work in groups and complete collaborative projects.</p>	<p>Intentional Teaching Pipe cleaners have been a popular resource for craft activities and the children have a few options to create today. This activity can inspire some role play when they have finished their craft.</p>	<p>Intentional Teaching As well as being a fun activity, this offers a science aspect as well where the children can change up their balloon sizes to see what will shoot across the wool the fastest.</p>	<p>Intentional Teaching This activity encourages healthy eating where the children can experiment with different foods and flavours. They can be creative with their donut designs as well.</p>