

ACTIVE PROGRAM

Program Plan Week Beginning: 22nd July

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: ACTIVE PLAY: VACATION CARE	ASC Planned experience: ACTIVE PLAY: Oval Free Play <ul style="list-style-type: none"> ● Soccer balls ● Rugby balls ● Gym mats <p>The group can decide on a larger game or split the oval in half and run mini-games like FIFA or penalties.</p>	ASC Planned experience: ACTIVE PLAY: Cat and Mouse (OzTag Tips) <ul style="list-style-type: none"> ● OzTag belts and tags <p>To be run at the school playground. Instructions in the program book.</p>	ASC Planned experience: ACTIVE PLAY: Handball, Basketball/Netball <ul style="list-style-type: none"> ● Handballs ● Basketballs ● Netballs ● Netball bibs <p>To be run at the school courts.</p>	ASC Planned experience: ACTIVE PLAY: Dodgeball <ul style="list-style-type: none"> ● Dodgeballs ● Cones <p>To be run in the school hall.</p>
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request (L.K. 2.7.24) ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up (3.7.24)

	<p>Link to Learning Outcomes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>
	<p>Intentional Teaching</p>	<p>Intentional Teaching The children enjoy their time on their oval where they can spread out and play a variety of games with their friends. Educators can facilitate large, group games or encourage the children to play mini games and vary their play through the afternoon.</p>	<p>Intentional Teaching Cat and mouse is a new game for the children that offers a change on some of their other favourite tip games. Children can take turns being the cat and mouse and use the opportunity to practice their communication and teamwork skills.</p>	<p>Intentional Teaching This activity offers the children a space where they can spread out and play some of their favourite hardcourt games. The school court offers a wider space for team games like netball and basketball and the handball squares are a great space that offers the children a better environment to play handball than we have at the centre.</p>	<p>Intentional Teaching Dodgeball remains their favourite sports activity and has a competitive edge that is unrivalled in our other centre games. The children will work on their throwing and catching skills as well as use their agility and coordination to dodge the balls coming all directions.</p>