

PASSIVE PROGRAM

Program Plan Week Beginning: 8th April

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	ASC Planned experience: PASSIVE PLAY: Loom Bands <ul style="list-style-type: none"> ● Loom band box <p>To be done in the front yard</p>	ASC Planned experience: PASSIVE PLAY: Free drawing <ul style="list-style-type: none"> ● Paper ● textas/ pencils ● clipboards ● Drawing stencils <p>Can be done in the front or backyard.</p>	ASC Planned experience: PASSIVE PLAY: Outdoor stations <ul style="list-style-type: none"> ● Giant lego ● Outdoor connector blocks ● Car tracks ● Magnetic Tiles <p>This activity can be done in the front yard</p>	ASC Planned experience: PASSIVE PLAY: Sand pit play <ul style="list-style-type: none"> ● Sand pit tools ● buckets ● toy trucks <p>This activity can be done in the backyard</p>	ASC Planned experience: PASSIVE PLAY:
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes</p>
	<p>Intentional Teaching Loom bands is a highly popular activity amongst the children. It allows for the children to focus on fine motor skills, hand and eye coordination and creativity.</p>	<p>Intentional Teaching Free drawing allows for the children to participate in their creative side and to express an interest in their likes. This activity also allows for the children to focus on their fine motor skills.</p>	<p>Intentional Teaching Outdoor stations allows for a relaxed afternoon with the children having freedom in participating in an activity of their interest.</p>	<p>Intentional Teaching Sand pit play allows the children to participate in small group play while using creativity. This activity also allows the children to focus on fine motor skills.</p>	<p>Intentional Teaching</p>