

BEFORE CARE PROGRAM

Program Plan Week Beginning: 8th April

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> ● Art & Craft materials ● Books and music ● Board games ● Construction ● Card Games ● Recycled materials ● Balls and bats ● Hula Hoops and skipping ropes ● Bean Bags and witches hats 	BSC Planned experience: OUTDOOR PLAY: Decorating cardboard animals <ul style="list-style-type: none"> ● Cardboard animal templates ● Creative paper ● Feathers 	BSC Planned experience: PASSIVE PLAY: Outdoor Sport Stations <ul style="list-style-type: none"> ● Basketball ● Cricket ● Soccer 	BSC Planned experience: CREATIVE PLAY: Paper Planes <ul style="list-style-type: none"> ● Paper ● Scissors <p>The children can also enjoy drawing after testing their plane.</p>	BSC Planned experience: ACTIVE PLAY: Backroom Construction <ul style="list-style-type: none"> ● Loose parts play ● Building blocks ● Dominoes ● Paddle pop sticks 	BSC Planned experience: PASSIVE PLAY: Games room stations <ul style="list-style-type: none"> ● Puzzles ● Lego ● Car tracks
	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up 	Link to: <ul style="list-style-type: none"> ● Reflection ● Observation ● Child's Request ● QIP ● SIP ● New Experience ● Parent Feedback ● Cultural Inclusion ● Extension/Follow up

	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Link to Learning Outcomes Learning outcome 1: Children have a strong sense of identity 1.3 Children develop knowledgeable and confident self identities Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>
	<p>Intentional Teaching Decorating cardboard animal templates allows the children to create art, building on silhouette cutouts and drawing on a range of materials to express their creative thinking.</p>	<p>Intentional Teaching By setting up a range of sports in the front yard children are able to build developmental skills in a sport of their interest. It allows children to warm up their muscles and become energised for the day.</p>	<p>Intentional Teaching Paper planes are always popular among the children with them testing new styles and building on their skills. The children can work independently or collaborating with the experienced children teaching their peers.</p>	<p>Intentional Teaching With a range of construction set up children can explore different scales and mediums. Construction allows children to build fine motor skills, imagination and problem solving.</p>	<p>Intentional Teaching To end off the school term children have the freedom in choosing their own play. The Games Room can be set up to encourage group play and allow the children to vary their play through the activity.</p>