

Program Plan Week Beginning: 20th March

Year group: 3-6

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	<p>ASC Planned experience: CRAFT: Jewellery Making</p> <ul style="list-style-type: none"> • Jewellery making box <p>Can be done in the back room or outdoors.</p>	<p>ASC Planned experience: CRAFT: Finger Painting</p> <ul style="list-style-type: none"> • Paints • Paper • Paint shirts & table cover <p>Educators can set up the paints before the activity starts, out in the shed.</p>	<p>ASC Planned experience: SPORT: Hockey</p> <ul style="list-style-type: none"> • Hockey equipment <p>To be run on the oval.</p>	<p>ASC Planned experience SCIENCE: Dodgeball</p> <ul style="list-style-type: none"> • Dodgeballs • Cones <p>Ask children for rule ideas and variations to extend on the games.</p>	<p>ASC Planned experience : CRAFT: Hot Glue Gun Creations</p> <ul style="list-style-type: none"> • Hot glue guns • Paddlepop sticks • Craft resources • Powerboards (in pantry) <p>To be done in the back room.</p>
	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (N.S, A.S, E.M, M.R, 8.3.23) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (A&N.S. E.W. 7/3/23) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (W.P, 8.3.23) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 4: Children are confident and involved learners 4.3 Children transfer and adapt what they have learned from one context to another Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>
	<p>Intentional Teaching Jewellery making is an activity that requires patience and persistence while also asking the children to be creative. Encourage the children to make pieces of jewellery for each other or their family members, instilling a feeling of belonging amongst the children.</p>	<p>Intentional Teaching Finger painting highlights the use of fine motor skills, as well as hand-eye coordination and creativity. This activity allows the children to explore aspects of the world around them and place it into a new medium of imagination.</p>	<p>Intentional Teaching Hockey is a new afternoon activity for these children and requires balance and coordination. The children will work in teams and communicate while building on their skills throughout the activity.</p>	<p>Intentional Teaching Dodgeball requires agility and balance as the group dodges and throws the balls through the game. A highly requested activity, the children can suggest variations through the games to extend on their skills.</p>	<p>Intentional Teaching This activity requires the children to be creative and think about different materials and patterns. Educators can facilitate the activity by getting additional resources out for the children to use within their creations.</p>