

Program Plan Week Beginning: 20th March

Year group: Kindergarten

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	<p>ASC Planned experience: SPORT: Stuck in the Mud/Tip games</p> <ul style="list-style-type: none"> • Cones • Bibs <p>To keep them engaged, encourage the children to offer new ideas for games to play</p>	<p>ASC Planned experience: CRAFT: Harmony Day Colouring in/Drawing</p> <ul style="list-style-type: none"> • Texters & Pencils • Colouring in images/Paper <p>Templates in the program book to be photocopied.</p>	<p>ASC Planned experience: ACTIVITY: Cubby house making / reading materials</p> <ul style="list-style-type: none"> • Mats • Cushions • Books 	<p>ASC Planned experience SCIENCE EXPERIMENT: Volcano making</p> <ul style="list-style-type: none"> • Sand • Baking soda • Vinegar • Funnel • Empty plastic bottle • Food colouring <p>As this will be new for the kindy's, demonstrate the experiment first for them.</p>	<p>ASC Planned experience SPORT: Party Games</p> <ul style="list-style-type: none"> • Cones • Speaker <p>Ideas include: freeze dance, What's the time Mr Wolf?, Red Light/Green Light etc....</p>
	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request A.E. G.W. (21/3/23) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (7.3.23 O.S) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request A.A (10/3/23) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (14/3/23)

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 2: Children are connected with and contribute to their world 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing</p>
	<p>Intentional Teaching. Physical activity allows the children to run around and release their energy with their friends. Stuck in the Mud encourages children to think quickly on their feet, as well as improving their physical capabilities.</p>	<p>Intentional teaching Harmony day celebrates diversity, aiming to foster inclusiveness, respect and the idea that people of all different cultures can make a valuable contribution to society.</p>	<p>Intentional Teaching Cubby house making and reading corner encourages children to create their own space to share with their peers and also to broaden their vocabulary through reading to themselves as well as their friends.</p>	<p>Intentional Teaching Science experiments give the children a basic foundation of science that they may not be exposed to. Volcano creation relates to the real-world and allows the children to incorporate their own understandings into the learning.</p>	<p>Intentional Teaching . Party games allow the children to highlight their cooperation and communication in playing with their peers. Kids can recommend games they play at home/with friends.</p>