

## Program Plan Week: 20th March

### Year group: K-6

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Children are free to access equipment from the resource cupboards which include the following resources:</p> <ul style="list-style-type: none"> <li>• Art &amp; Craft materials</li> <li>• Books and music</li> <li>• Board games</li> <li>• Construction</li> <li>• Card Games</li> <li>• Recycled materials</li> <li>• Balls and bats</li> <li>• Hula Hoops and skipping ropes</li> <li>• Bean Bags and witches hats</li> </ul>	<p><b>BSC</b> <b>Planned experience:</b> <b>SPORT</b> <b>Sport Stations</b></p> <ul style="list-style-type: none"> <li>• Cricket set</li> <li>• basketballs</li> <li>• soccer balls</li> <li>• handballs</li> </ul>	<p><b>BSC</b> <b>Planned experience:</b> <b>CRAFT</b> <b>Harmony Day Friendship bracelets</b></p> <ul style="list-style-type: none"> <li>• Jewellery making materials</li> </ul>	<p><b>BSC</b> <b>Planned experience:</b> <b>SPORT:</b> <b>Tennis and badminton</b></p> <ul style="list-style-type: none"> <li>• Tennis and badminton rackets</li> <li>• Tennis balls</li> <li>• Ping pong</li> </ul>	<p><b>BSC</b> <b>Planned experience:</b> <b>CRAFT</b> <b>Decorating Tree Craft</b></p> <ul style="list-style-type: none"> <li>• Tree Template (to be photocopied from program book)</li> <li>• Tissue paper</li> <li>• Textas</li> </ul> <p>The children can decorate a tree on the template using tissue paper, or natural fallen leaves from outside. Then the children may draw the wildlife that may live around the tree.</p>	<p><b>BSC</b> <b>Planned experience:</b> <b>COOKING</b> <b>Smiley face pancakes</b></p> <ul style="list-style-type: none"> <li>• Pancake mix</li> <li>• Vegan pancake mix</li> <li>• smiley face pan</li> <li>• Topping for the pancakes</li> </ul> <p>To be done on the hotplate using the smiley pan. (can be done in the games/back room)</p>
	<p><b>Link to:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• <b>Observation</b> (15.3.22)</li> <li>• Child's Request</li> <li>• QIP</li> <li>• SIP</li> <li>• New Experience</li> <li>• Parent Feedback</li> <li>• Cultural Inclusion</li> <li>• Extension/Follow up</li> </ul>	<p><b>Link to:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Observation</li> <li>• Child's Request</li> <li>• QIP</li> <li>• SIP</li> <li>• New Experience</li> <li>• Parent Feedback</li> <li>• <b>Cultural Inclusion</b></li> <li>• Extension/Follow up</li> </ul>	<p><b>Link to:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Observation</li> <li>• <b>Child's Request</b></li> <li>• QIP</li> <li>• SIP</li> <li>• <b>New Experience</b></li> <li>• Parent Feedback</li> <li>• Cultural Inclusion</li> <li>• Extension/Follow up</li> </ul>	<p><b>Link to:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• Observation</li> <li>• <b>Child's Request</b></li> <li>• QIP</li> <li>• SIP</li> <li>• <b>New Experience</b></li> <li>• Parent Feedback</li> <li>• Cultural Inclusion</li> <li>• Extension/Follow up</li> </ul>	<p><b>Link to:</b></p> <ul style="list-style-type: none"> <li>• Reflection</li> <li>• <b>Observation</b></li> <li>• Child's Request</li> <li>• QIP</li> <li>• SIP</li> <li>• New Experience</li> <li>• Parent Feedback</li> <li>• Cultural Inclusion</li> <li>• Extension/Follow up</li> </ul>

	<p><b>Link to Learning Outcomes</b>  <b>Learning Outcome 3:</b>  <b>Children have a strong sense of wellbeing</b>          3.1 Children become strong in their social and emotional wellbeing          3.2 Children take increasing responsibility for their own health and physical wellbeing  <b>Learning Outcome 4:</b>  <b>Children are confident and involved learners</b>          4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p><b>Link to Learning Outcomes</b>  <b>Learning Outcome 4:</b>  <b>Children are confident and involved learners</b>          4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity          4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating          4.3 Children transfer and adapt what they have learned from one context to another          4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p><b>Link to Learning Outcomes</b>  <b>Learning Outcome 1:</b>  <b>Children have a strong sense of identity</b>          1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency  <b>Learning Outcome 3:</b>  <b>Children have a strong sense of wellbeing</b>          3.1 Children become strong in their social and emotional wellbeing          3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p><b>Link to Learning Outcomes</b>  <b>Learning Outcome 4:</b>  <b>Children are confident and involved learners</b>          4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity  <b>Learning Outcome 2:</b>  <b>Children are connected with and contribute to their world</b>          2.4 Children become socially responsible and show respect for the environment</p>	<p><b>Link to Learning Outcomes</b>  <b>Learning Outcome 4:</b>  <b>Children are confident and involved learners</b>          4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity          4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials  <b>Learning Outcome 5:</b>  <b>Children are effective communicators</b>          5.2 Children engage with a range of texts and gain meaning from these texts</p>
	<p><b>Intentional Teaching</b>          Sport Activities can teach the children to use hand eye coordination. The stations allow for the children to experience a variety of play and test all their skills.</p>	<p><b>Intentional Teaching</b>          Crafts provide children with the opportunity to use fine motor skills collaborating with their friends and drawing on creativity.</p>	<p><b>Intentional Teaching</b>          Racket sport activities allow children to use hand eye coordination and play supportive games that improve physical and emotional wellbeing.</p>	<p><b>Intentional Teaching</b>          Children have the opportunity to be creative and build their own imaginative world around the tree. Enhancing fine motor skills and exploration of nature.</p>	<p><b>Intentional Teaching</b>          Children learn the skills of measuring ingredients and understanding of the preparation needed for cooking meals.</p>