

Program Plan Week Beginning: 20th June

Year group: 1-2

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	<p>ASC Planned experience: SPORT: Among Us (school grounds)</p> <p>This age group has run this before pretty autonomously so allow the children to guide the activity, decide on tasks as a group etc.</p>	<p>ASC Planned experience: ART: Symmetry Paintings</p> <ul style="list-style-type: none"> • Paints • A3 or A4 white paper <p>Children fold the paper in half. Paint shape on one half then fold. E.g. can paint butterflies:</p> 	<p>ASC Planned experience: SPORT: Tee Ball & Rounders</p> <ul style="list-style-type: none"> • Bases • Tennis ball • Cricket bats <p>Rounders is a new game. See Program Book for rules. Explain the rules to the children. Transition into Tee Ball as preferred.</p>	<p>ASC Planned experience: CRAFT: Hama Beads</p> <ul style="list-style-type: none"> • Hama Beads • Iron • Baking paper • Stencils <p>This is an activity requested by the children. The Hama Bead box is in the back room in the cupboard.</p>	<p>ASC Planned experience: COOKING: Chocolate Fondue & Strawberries (Gluten free)</p> <ul style="list-style-type: none"> • Strawberries • Skewers • Chocolate melts (gluten free) • Cards/paper for notes <p>Children can use skewers to dip the strawberries in and write a card to give the strawberry to a loved one.</p>
	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Daily Journal 14.06.22) 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Activity 06.06.22) 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Daily Journal 15.05.22) 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (S.J 08.06.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (D.S. 15.6.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 2: Children are connected with and contribute to their world 2.3 Children become aware of fairness Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.3 Children become aware of fairness Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating Learning Outcome 5: Children are effective communicators 5.2 Children engage with a range of texts and gain meaning from these texts</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 3: Children have a strong sense of wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>
	<p>Intentional Teaching Among Us requires high levels of cooperation and teamwork and an understanding of everyone's roles in order to strategise a game plan. It also requires children to persuade their teammates of their opinion and arrive at a consensus using communication skills.</p>	<p>Intentional Teaching This is a tried and tested method of teaching children about symmetry through the fun medium of paint. Educators can guide the children with ideas such as rainbows, butterflies etc.</p>	<p>Intentional Teaching Rounders is a historical game that will constitute a new experience for the children. They will learn this new game whilst also developing gross motor skills like hand-eye coordination through batting, hitting, pitching and fielding. Tee Ball is also an inclusive game for all skill levels.</p>	<p>Intentional Teaching Hama beads teaches fine motor skills, patience and persistence. Placing the small beads trains dexterity and fine motor skills. This is also a highly creative medium that allows children to express their interests and identities through their creations.</p>	<p>Intentional Teaching Children learn about the processes of melting and hardening chocolate. This also teaches cooking skills like hygiene, cleanliness and safe knife and skewer use. Gifting them with cards to friends or loved ones allows children to express their important relationships.</p>