

Program Plan Week Beginning: 20th June

Year group: Kindergarten

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	ASC Planned experience: SPORT: Football skills <ul style="list-style-type: none"> • Football • Cones 	ASC Planned experience: OUTDOOR PLAY: Sandpit <ul style="list-style-type: none"> • Kitchen corner furniture and accessories 	ASC Planned experiences: CRAFT: Collage <ul style="list-style-type: none"> • A variety of materials of different textures eg. Tissue paper, cellophane, collage shapes, space shapes 	ASC Planned experience: CRAFT: School Play Equipment Take down resources for the children to vary their play (balls, hula hoops etc.)	ASC Planned experience: CRAFT: Play dough <ul style="list-style-type: none"> • Refer to instructions in program
	Link to: <ul style="list-style-type: none"> • Reflection • Observation (B.C, J.G, V.C 6.6.22) • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Daily Journal 9.6.22) 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Daily Journal 14.6.22) 	Link to: <ul style="list-style-type: none"> • Reflection • Observation (G.G 9.6.22) • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up (Daily Journal 14.6.22)

	<p>Link to Learning Outcomes Learning outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure and supported 1.4 Children learn to interact in relation to others with care, empathy and respect Learning outcome 3: Children have a strong sense of well-being 3.1 Children become strong in their social and emotional well-being</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.3 Children transfer and adapt what they have learned from one context to another</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.3 Children develop knowledgeable and confident self identities Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.4 Children become socially responsible and show respect for their environment Learning outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional well-being 3.2 Children take increasing responsibility for their own health and physical well-being</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials Learning Outcome 5: Children are effective communicators 5.2 Children engage with a range of texts and gain meaning from these texts</p>
	<p>Intentional Teaching This is a way to continue building on the buddy system whilst also assisting the kindy group with the development of their ball skills , and social and emotional. Start with basic skills eg. Passing, kicking and then could do a mini game.</p>	<p>Intentional Teaching This is an extension from last week's cooking but in this case roleplaying so to set up the kitchen corner furniture around and in the sandpit and observe the line of play as well as the different roles the children take on .</p>	<p>Intentional Teaching This is an open ended experience whereby the children can incorporate the materials available like the ocean's day activity to create a picture.</p>	<p>Intentional Teaching Playdough is a sensory experience that is great for children to manipulate, feel the different textures whilst mixing the different ingredients , kneading etc. It also teaches children about math, measurements and experimentation.</p>	<p>Intentional Teaching Playdough is a sensory experience that is great for children to manipulate, feel the different textures whilst mixing the different ingredients , kneading etc. It also teaches children about math, measurements and experimentation.</p>