

Program Plan Week 20th June

Year group: K-6

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	BSC Planned experience: CRAFT: Sandpit/Role Play <ul style="list-style-type: none"> • Kitchen Corner equipment in games room <p>Bring out the kitchen corner things from the games out to the sandpit and let the children's imagination run wild</p>	BSC Planned experience: INDOOR PLAY: Board Games <ul style="list-style-type: none"> • Board Games • iPads • Checkers app • chess app <p>The children can stay inside in the warmth and use the apps listed to play some games</p>	BSC Planned experience: SPORT: Dance Party <ul style="list-style-type: none"> • Speaker • phone • balloons <p>Can be done indoor or outdoors in the games room or backroom (until breakfast gets to busy) then can be moved outside</p>	BSC Planned experience: CRAFT: Kinetic Sand <ul style="list-style-type: none"> • Kinetic sand <p>This activity can get messy so its best to do it outdoors and let the children create sculptures</p>	BSC Planned experience: SPORT Handball <ul style="list-style-type: none"> • orange tape (top shelf in backroom) • handballs <p>Move the tables out of the way to create space for the childrens to play</p>
	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (J.F 15/6/22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (J.F 15/6/22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up (Daily Journal 15/6/22) 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (S.K C.B 15/6/22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up 	Link to: <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up

	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p>	<p>Link to Learning Outcomes. Learning Outcome 1: Children have a strong sense of identity 1.1 Children feel safe, secure, and supported Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity with respect</p>
	<p>Intentional Teaching Sandpit play and role play encourages the children to get out there comfort zone and build their confidence</p>	<p>Intentional Teaching Board games teach strategy, long term strategy and the children learn new games</p>	<p>Intentional Teaching Dance and movement allow children to express their identities and improves gross motor skills and balance</p>	<p>Intentional Teaching Kinetic sand engorges sensory play as they can use the sand to create different sculptures</p>	<p>Intentional Teaching Handball teaches hand eye coordination and improves balance and gross motor skills</p>