

Program Plan Week Beginning: 23rd May

Year group: 3-6

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	<p>ASC Planned experience: COOKING: Cupcakes</p> <ul style="list-style-type: none"> • Flour • Cocoa Powder • Caster sugar • Vanilla essence • Baking powder • Butter • Milk • Eggs • Bowls/utensils <p>Recipes in program book</p>	<p>ASC Planned experience: SPORT: Relay Races</p> <ul style="list-style-type: none"> • Relay batons • Balls <p>Suggested by Hannah. Ask the children what races they would like to do. Some equipment can be taken down to create different races. (Soccer balls/basketballs for dribbling games, skipping ropes, hula hoops.)</p>	<p>ASC Planned experience: CRAFT: Clay Creations</p> <ul style="list-style-type: none"> • Clay • Clay tools <p>1-2 group did clay on Tuesday. Get suggestions from the staff for what environment and resources work best for the clay activity.</p>	<p>ASC Planned experience: SPORT: Capture the Flag</p> <ul style="list-style-type: none"> • Bibs (makeshift flags) <p>First time playing this at the new playground so work with the children to set clear boundaries and rules.</p>	<p>ASC Planned experience: SPORT: Mixed Ball Games</p> <ul style="list-style-type: none"> • Cones • Soccer/Rugby/AFL/ Basketballs <p>Combined activity with the Kindergarten group.</p>
	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (D.C. 17.5.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request (H.M. 17.5.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<p>Link to:</p> <ul style="list-style-type: none"> • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up

	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity Learning Outcome 5: Children are effective communicators 5.2 Children engage with a range of texts and gain meaning from these texts</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes. Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.4 Children learn to interact in relation to others with care, empathy and respect Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>
	<p>Intentional Teaching The children will be able to read through the recipe and complete as much of the process as possible. If more time is needed, start the activity earlier.</p>	<p>Intentional Teaching Relay races will be a good opportunity for the children to collaborate both in the races and in deciding what races to do. Look for suggestions from children for what resources to use in the relays.</p>	<p>Intentional Teaching Clay is a good sensory activity and this will remain an open activity for the children to play around with pieces of clay to make their own artwork. Encourage the use of tools to manipulate the clay.</p>	<p>Intentional Teaching This will be a new environment for the children so look to work with them to create boundaries, teams and rules giving them ownership of the activity.</p>	<p>Intentional Teaching Today the 3-6 group will work with the kindergarten children on learning some ball skills. We will look for leadership and good communication from the older children while also modelling good behaviour.</p>