

Program Plan Week Beginning: 23rd May

Year group: Kindergarten

	Monday	Tuesday	Wednesday	Thursday	Friday
Children are free to access equipment from the resource cupboards which include the following resources: <ul style="list-style-type: none"> • Art & Craft materials • Books and music • Board games • Construction • Card Games • Recycled materials • Balls and bats • Hula Hoops and skipping ropes • Bean Bags and witches hats 	ASC Planned experience: SPORT: Handball <ul style="list-style-type: none"> • Handballs • Tennis balls 	ASC Planned experience: CRAFT: Paint a scarecrow <ul style="list-style-type: none"> • Paint • Paper • Paintbrushes <p>Some examples could be shown on the iPads or printed out to inspire the children.</p>	ASC Planned experiences: CRAFT: Tip Games @ the Oval <p>Suggestions from the children include bullrush, red light green light and normal tips. Can introduce some new tip games to the group such as pacman and cops and robbers. Multiple games can run at the same time in different parts of the oval.</p>	ASC Planned experience: COOKING: Rice Cake Faces <ul style="list-style-type: none"> • Rice cakes • Spreads • Fruit • Vegetables 	ASC Planned experience: SPORT: Mixed Ball Game Drills <ul style="list-style-type: none"> • Rugby ball • Soccer ball • AFL ball • Cricket set <p>Combined with the 3-6 group.</p>
	<ul style="list-style-type: none"> • Link to: • Reflection • Observation • Child's Request (E.M.) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<ul style="list-style-type: none"> • Link to • Reflection • Observation • Child's Request (J.J. 17.5.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<ul style="list-style-type: none"> • Link to: • Reflection • Observation • Child's request (B.W, A.B, E.M 10.5.22) • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up 	<ul style="list-style-type: none"> • Link to: • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural inclusion • Extension/Follow Up 	<ul style="list-style-type: none"> • Link to: • Reflection • Observation • Child's Request • QIP • SIP • New Experience • Parent Feedback • Cultural Inclusion • Extension/Follow Up

	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>	<p>Link to Learning Outcomes Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children use a range of skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p>	<p>Link to Learning Outcomes Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing Learning Outcome 5: Children are effective communicators 5.1 Children interact verbally and non-verbally with others for a range of purposes</p>	<p>Link to Learning Outcomes Learning Outcome 1: Children have a strong sense of identity 1.2 Children develop their autonomy, inter-dependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities Learning Outcome 4: Children are confident and involved learners 4.1 Children develop dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p>	<p>Link to Learning Outcomes Learning Outcome 2: Children are connected with and contribute to their world 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation Learning Outcome 3: Children have a strong sense of wellbeing 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing</p>
	<p>Intentional Teaching Handball greatly improves coordination and can be done in small groups with their friends. This activity can be done at the school courts where they can spread out and even practice their throwing and catching skills as an extension.</p>	<p>Intentional Teaching We are looking at redesigning our garden's scarecrow so the children can get creative and design their own so that we can use inspiration from each drawing for when we do redo the scarecrow.</p>	<p>Intentional Teaching Tip games are great for building on children's motor skills such as coordination and agility. They can also take ownership of the activity and choose their own games to play throughout their time on the oval.</p>	<p>Intentional Teaching The kindergarten group loves to be creative so why not mix some creativity and healthy eating. Using rice cakes they can use vegetables to design their own little person.</p>	<p>Intentional Teaching Over the past few weeks the 3-6 have been helping out a lot with the kindy group in a lot of different activities so it will be good to get them involved. The children can make their way down to the new school equipment area and use the synthetic grass to run some drills of all kinds of sports.</p>